MMK & SDM MAHILA MAHA VIDYALAYA KRISHNAMLETHY PLRAM, MYSGRE



Youth Red Cross

REPORT ON VISIT TO BLIND GOVERNMENT SCHOOL

Prepared by: Syed Sadath Program officer Youth Red Cross

PRINCIPAL

1. INTRODUCTION:

On 22/02/2024,25 Youth Red Cross Volunteers and two faculties (Syed Sadath and Anitha H.B) of MMK & SDM Mahila MahaVidyalaya has visited Blind Government School at Tilak Nagar Mysore, a visit to a blind school by YRC students can be a deeply enriching experience, offering profound personal growth opportunities and fostering a culture of empathy, service, and inclusivity.

2. OBJECTIVE:

The objective to visit the blind government school by Youth Red Cross Volunteers is

- Awareness and Sensitization: One primary objective is to sensitize YRC students to the challenges faced by visually impaired individuals. This exposure fosters empathy, understanding, and respect for differences among students.
- Volunteer Service: YRC students can offer their service in various forms, such as assisting in daily activities, participating in teaching, or facilitating recreational activities for the blind students. This service is a practical embodiment of the YRC's commitment to humanitarian action.
- Educational Support: YRC students can contribute by providing academic support to blind students through tutoring, reading sessions, or helping with braille literacy and technology used by visually impaired individuals.
- Skill Exchange: The visit can be an opportunity for skill exchange where YRC students learn
 about navigating the world without visual cues, while blind students might learn new skills from
 YRC members, ranging from music and art to physical activities adapted for their needs.
- Social Interaction: Interaction between YRC students and blind students can help break down barriers and misconceptions about visual impairment. It provides a platform for meaningful social interaction, fostering friendships and mutual understanding.
- Promotion of Inclusivity: By engaging with the blind school community, YRC students can become advocates for inclusivity and accessibility in their own communities, schools, and beyond. This can lead to initiatives aimed at making spaces more accessible for everyone.
- 7. Personal Growth: The experience can significantly contribute to the personal growth of YRC students, enhancing their leadership, empathy, and communication skills. It also provides them with a broader perspective on diversity and the importance of community service.
- Empowerment: By focusing on abilities rather than disabilities, such visits can empower
 visually impaired students, highlighting their talents and contributions to society. This positive
 reinforcement can boost their confidence and aspirations.

3. Proceedings of the visit:

- Arrival and Welcome: Begin with a formal introduction session where YRC students and blind school students can introduce themselves. This could be followed by a short welcoming ceremony or speech by the school authorities and YRC representatives.
- Tour of the School: If possible, arrange for a guided tour of the school facilities to give YRC students insight into the daily experiences of blind students and the resources available to them.
- Joint Activities: Conduct the planned activities, ensuring they are inclusive and engaging for everyone. This can serve as an icebreaker and foster camaraderie among the students.
- Educational Sessions: YRC students can lead or participate in educational sessions, sharing knowledge on various topics, or learning about technologies and methods used in educating visually impaired students.
- Feedback and Reflection Session: Engage in a group discussion where students from both groups can share their thoughts, feelings, and learnings from the day. This can be an invaluable feedback mechanism for future visits.

4. IMPACT:

- Increased Empathy and Compassion: Interacting with blind students can significantly deepen empathy and compassion among YRC students, making them more aware of the challenges faced by others and motivating them to contribute positively to their communities.
- Personal Development: Such visits can be a catalyst for personal growth, enhancing students'
 communication skills, confidence, and ability to work in diverse teams. It can also inspire
 leadership and a lifelong commitment to volunteerism and social responsibility.

Awareness and Education: YRC students gain firsthand knowledge about visual impairments, including the use of Braille and assistive technologies, broadening their understanding and dispelling misconceptions about disabilities.

PRINCIPAL

5, NO OF STUDENTS ATTENDED:

25 STUDENTS

6. OUTCOME:

- Enhanced Empathy and Understanding: Exposure to the lives and challenges faced by visually impaired individuals can significantly enhance empathy and understanding among YRC students, fostering a more inclusive mindset.
- Personal Growth: The experience can contribute to the personal growth of YRC students, helping them develop qualities such as patience, compassion, and leadership. It also offers a new perspective on gratitude and resilience.
- Skill Development: YRC students may learn new skills, such as basic Braille or the use of
 assistive technologies, which can be both enriching and useful in various contexts.
- Community Service Experience: The visit reinforces the importance of community service and volunteerism, showing students the impact they can have on others' lives.

7. Timetable of the program:

DATE: 22/02/2024

TIME: 11:00AM to 2:00 PM

NAME OF THE FACULTY INVOLVED: Syed Sadath, YRC Program Officer and Anitha H.B.

VENUE: Blind Government School at Tilak Nagar Mysore.

PRINCIPAL

Photos Of Blind School Visit











(Managed by: SDME Society, Ujire)

Mysore Makkala Koota &

SHRI DHARMASTHALA MANJUNATHESWARA MAHILA MAHAVIDYALAYA

Krishnamurthypuram, Mysore - 570 004

Prof. Sainath Malligemadu Principal MAHAVIDYALAYA

Dr. D Veerendra Heggade

President: SDME Society, Ujire.

Ref No.: MMK&SDM/MMV/133 /2023to 2024 Date: 15-2-24

The Head of the School / Management Blind Government School Near State Bank of Mysore, Tilak Nagar, Mysuru, Karnataka 570021

Respected Sir/Madam,

I hope this letter finds you well. My name is Syed Sadath, and I am the coordinator for YOUTH RED CROSS Club at SDM & MMK Mahila Mahavidyalaya Mysore. Our institution is committed to promoting, understanding, empathy, and inclusivity among our students.

As part of our educational initiatives, we are very much interested to organize a visit to Government blind School for our YRC Volunteers. We believe that this visit would provide a valuable opportunity for our students to learn about diversity, develop a deeper understanding of visual impairments, and foster respect for differences.

We are proposing to visit your esteemed institution with a group of 25 students, accompanied by 02 teachers, on 22/02/2024. The visit could include a tour of your facilities, an interactive session with your staff or students, and any other activities you suggest as beneficial.

We are fully committed to ensuring that our visit is conducted respectfully and does not disrupt your students' routine. We would also appreciate any guidelines you could provide to prepare our students and staff for the visit, ensuring it is as enriching and respectful as possible.

Could you kindly let us know if such a visit could be accommodated and any terms or conditions we should be aware of? We are flexible with the date and open to suggestions on how to make this experience as meaningful as possible for both our students and yours. Thank you for considering our request. We look forward to the possibility of this visit and to fostering a positive relationship between our institutions.

Warm regards,

Principal

MMK & SDM Mahila Mahavidyalaya Krishr amurthypuram, Mysors-570 004

k BharathiN.

Phone: 9886166750, 0821-2332865 Email: principal@sdmmmkmysore.in Website: sdmmmkmysore.in

PRINCIPAL



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Mysore Makkala Koota &

SHRI DHARMASTHALA MANJUNATHESWARA MAHILA MAHAVIDYALAYA

Krishnamurthypuram, Mysore - 570 004

Prof. Salnath Malligemadu Principal Dr. D Veerendra Heggade President: SDME Society,

Ujire.

Ref No.: MMK&SDM/MMV/

/2023to 2024 Date:

List of YRC Volunteers Visited Blind Government School

SLNO	STUDENT NAME	CLASS	ROLL NO	SIGNATURE
1	Bibi Fatima farzeen	III BBA	21910	Jathipas
2	Deeksha. s	III BBA	21914	Decksha 5.
3	SHWETHA M D	I BCA 'B'	23567	Suetto-
4	TEJASWINI	I BCA 'B'	23618	Jejarneani
5	MEGHA M	I BCA 'B'	23587	Naugh
7	BABITHA SINGH A	I BCOM 'B'	23743	Parithe
8	CHAITHRA R	I BCOM 'B'	23567	Dipsikha
9	DIPSIKHA KONWAR	I BCOM 'B'	23747	charte
10	SANJANA N	I BCOM 'B'	23772	Varin
11	NEHA M	I BCOM 'B'	23764	Meha M
12	HARSHITHA	I BCOM 'B'	23748	Harshitha.
13	POOJITHA	I BCOM 'B'	23765	Pooftha
14	REETU R	I BSC	23163	Redu.
15	POORVI M	II BCOM 'A'	22727	8
16	AMRUTHA P	II BCOM 'A'	22781	Agen
17	HARSHITHA G	II BCOM 'A'	22712	Harshitta C
18	SPOORTHI S	II BCOM 'A'	22737	shifthis.
19	POORVIKA R	II BCOM 'A'	22728	POORWKA
	SAHANA S	II BCOM 'A'	22767	Saharo, 8
20		II BCOM 'A'	22715	Impa
21	IMPANA K	II BCOM 'A'	22738	A
22	TEJASWINI	II BCOM 'B'	22743	Anetw. K
23	ANITHA K	III BCOM 'B'	21805	Sandard
24	SANJANA P	The second secon	21785	Manasa
25	MANASA GANESH	III BCOM 'B'	21703	- Contraction

PROGRAM OFFICER

PRINCIPAL
MK & SDM Slabila Mahavi

MMK & SDM Mahila Mahavidyalaya Krishnamuribyouram, Mysore 579 004

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